



**French Virtual Learning**

# **French 3 La nourriture**

**April 14, 2020**



Lesson: April 14, 2020

**Objective/Learning Target:**

Students will practice food vocabulary in the context of creating recipes.



# Mardi, le 14 avril

Tuesday, April 14

# Une message de ta prof

Salut!

Aujourd'hui nous allons continuer avec la nourriture au Québec!

We will continue using our food vocabulary and discuss recipe instructions and French Canadian culture.

À plus tard!  
Mme Prunte

# Today's Checklist

Objective: Acquire the vocabulary, grammar, and expressions to discuss food, Canadian culture.

- Bellwork
- [Quizlet](#): practice your vocab and play 2 different games (this list may be a bit different from yours, but many items are the same)
- Les photos: pratiquons une recette
- La vidéo

# Vocabulaire/bellwork

\*\*\*Be sure to have your vocabulary list (created on Monday) available for reference while you are working! You will need to add to it as we delve into some Francophone recipes!

**Bellwork:** Explain to a family member as many food items in your kitchen that you can name! Make a list of 5 that you wish you knew (and look those up once you get back to your computer). Send your teacher a video, if you like! If not, just list the items you named in your assignment.

# Click on today's assigned activities based on checklist !



[La lecture](#)



[La vidéo](#)



[les photos](#)



[Quizlet](#)



# La lecture

La tourtière is a very common dish in Québec. Study this [recipe](#), list common verbs used in the instructions (some you saw during the Bob le Chef video on Monday).

1. What do you notice about the recipe instructions?
2. How do the ingredients reflect the culture of the area?
3. What do you think about this recipe? Would you like to taste the dish? Would you like to try to make it? How difficult do you think it would be?







# Les photos

Create a recipe from the images provided (you can search online for quantities and instructions in English).

\*hint: A famous Disney movie is named after this dish.

If you were to taste this recipe, what would you say about it in French?



# La Vidéo

Regardez la vidéo des [Madeleines](#). Utilisez les sous-titres (subtitles) parce que l'accent québécois est un peu difficile!

1. Faites une liste d'ingrédients.
2. Notez les étapes (steps) pour faire cuire des madeleines.
3. Quelle est la différence entre cette recette et la madeleine classique de la France?



[Activities](#)

# Activités Optionnelles

These activities are NOT required, but are great practice to keep your brain growing French. You can choose as many or as few as you want.

- **Listen** to music in French
  - [Kids United: Tout le bonheur du monde](#)
  - [Kids United : Toi + Moi](#)
- **Listen to audiobooks in French :**  
[French Audio Books](#)
- **Practice** on [Duolingo](#)
- **Read** an online French novel - bonus for reading to a family member
- **Watch** Something in French
  - Youtube
    - [Le voyage d'un goutte d'eau](#)
    - [L'eau c'est la vie](#)
    - [La poubelle Magique](#)
    - [Terre: La planète bleue](#)
  - **Watch** a cooking show on Netflix or youtube, etc. in French, or with French subtitles. They have Nailed It! France and Chef's Table